

# SOCAC

System of Care Advisory Council



# System of Care Advisory Council

Member Orientation Guide | May 2024

# Table of contents

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Welcome	3
About us	5
Who are members of SOCAC?	7
Family and youth voice	9
Advancing racial equity	11
Community care	14
Purpose of SOCAC and its committees	17
Local systems of care	21
Acronyms	23
References and resources	31
Frequently asked questions about pay	33

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# Welcome

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Thank you for joining the System of Care Advisory Council (SOCAC). SOCAC values your experience, input and time. Your involvement improves Oregon's System of Care. It assures SOCAC understands and addresses the unique needs of children and youth who experience trauma or inequities within the system of care. SOCAC brings together partners to do better for children and youth involved in multiple systems. This includes:

- Behavioral health
- Intellectual and developmental disability services
- Child welfare
- Education, and
- Juvenile justice.

As a member of SOCAC, you play an important role in the success of both the Governor-appointed council and its committees. By attending meetings and providing input, you will lend your experience to policy and system decisions. It is important for youth and families with lived experience and an interest in positive change to have a voice in the policies and decisions that affect them. With your help, SOCAC ensures services and supports are relevant, responsive and accessible.

SOCAC strives to make this a rewarding experience. This orientation guide was prepared to provide helpful information about SOCAC. If you have any questions about this guide or suggestions to improve it, reach out to anyone on the committee or SOCAC staff. SOCAC is here to build communities where children and youth are healthy, safe, learning and thriving at home and in their communities.

As you review the materials in this guide, you'll find self-reflection prompts.

### **Self-reflection**

- What do you already know about the system of care?
- What do you hope to learn from this guide?
- How can your experiences, skills and expertise contribute to a more equitable system of care?

SOCAC invites you to consider:

- Your motivations for getting involved in the system of care
- The skills, experiences and expertise you can share, and
- Your hopes for transforming the system.

SOCAC invites you to return to these questions throughout the time you spend in service. Again, welcome to the team! SOCAC is delighted to have you!

Sincerely,

**Annette Majekodunmi and Adam Rodakowski**

*SOCAC co-chairs*

# About us

## What is a system of care (SOC)?

A system of care is a coordinated network of services and supports for children, youth and young adults that:

- Integrates care planning and management across multiple levels of care
- Recognizes disability as a natural and healthy part of the human experience
- Strives to be culturally and linguistically competent
- Is designed to build meaningful partnerships with families and youth in:
  - The delivery and management of services, and
  - The development of policy
- Has a supportive policy and management infrastructure at the state and local levels, and
- Is community-based with relationships at the local level.



### Self-reflection

- What does a system of care mean to you?
- How do SOCAC's definitions align with your experience?
- What does it look and feel like if youth and family voice is centered?



## What is the vision of Oregon's SOC?

A future where young people and families from all backgrounds and identities are:

- Healthy
- Safe
- Learning, and
- Thriving at home and in their communities.

## What does Oregon's SOC value?

- Centering of youth and family voice
- Community-based services and supports, and
- Culturally and linguistically responsive care.

## What is the System of Care Advisory Council?

The System of Care Advisory Council is a group of 25 people. SOCAC centers youth and family voice and advises on statewide policy, planning and funding for the SOC. The purpose of SOCAC is to improve outcomes among children and youth, ages 0-25. SOCAC focuses on improving outcomes for youth and families who use two or more services. SOCAC's goal is to improve services for youth with higher support needs so that the systems work better for all youth and their families

# Who are members of SOCAC?

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There are two primary ways to engage in the work of the SOCAC:

1. Governor-appointed council membership, and
2. Committee membership.

## Governor-appointed Council members

SOCAC is a Governor-appointed council with membership outlined by [state law](#). SOCAC includes:

- Youth and family members
- Tribal members
- Representatives from youth and child-serving agencies
- Providers and advocates.

SOCAC members commit to serve for four years. Vacancies are filled as needed. Information about who currently serves on SOCAC is [here](#).

## Committee members

SOCAC convenes several committees to advance improvements in the system of care (see page 16). Committees are responsible for many important decisions. There are meaningful opportunities to make positive changes in the SOC. Committee members are not Governor-appointed. Anyone can take part in a SOCAC committee. People who are interested in SOCAC's work and can commit to regular engagement can become committee members.

## Self-reflection

Think about a family, child or youth you know who was involved with multiple systems. Maybe this is you!

- What went well for you, this young person, or family?
- What was hard?
- What do you wish had been different for you or them?

## Public members

In addition to the Governor's council appointment or taking part as a committee member, SOCAC welcomes people, including youth, to take part in these ways:

- All SOCAC and committee meetings are open to the public. Anyone is free to listen or take part in meeting chats and breakouts.
- SOCAC holds a formal public comment period at every meeting. People are invited to share their thoughts and opinions.
- At the county or regional level, local systems of care (SOC) are convened in every region of the state. See page 19 for more information about how to get involved with your local SOC.

## SOCAC staff

The work of SOCAC and its committees is supported by a small, dedicated team of four staff. You are invited to reach out to anyone, at any time, with any questions or support needs.

- Anna Williams, executive director  
([anna.k.williams@oha.oregon.gov](mailto:anna.k.williams@oha.oregon.gov), 971-720-9654)
- Christy Hudson, system of care transformation manager  
([christy.j.hudson@oha.oregon.gov](mailto:christy.j.hudson@oha.oregon.gov), 971-678-4347)
- Joyleen Carter, youth and family engagement strategist  
([joyleen.mabika2@oha.oregon.gov](mailto:joyleen.mabika2@oha.oregon.gov), 503-979-8296)
- Corinna Hazard, administrative support staff  
([corinna.hazard2@oha.oregon.gov](mailto:corinna.hazard2@oha.oregon.gov), 503-945-5772)



# Family and youth voice

Centering of youth and family voices is a core value of the SOC. Inclusion of youth and family members is important for leadership and decision-making at the program, policy and system level. Youth and family members play a critical role in shaping policy and practice in their communities. Without youth and family voices, the work of SOCAC will not be successful.

The role of youth and family is to use their voices and experiences to advocate for children and families to transform, align and improve child-serving systems across the state. SOCAC relies on youth and families to:

- Better understand programs and policies
- Know how to best strengthen services and supports, and
- Make recommendations to improve systems and outcomes.

## Expectations for youth or family members

- As a family member, you have a child who is currently or has been involved in two or more systems.
- As a youth member, you are 14-26 years old and have been involved in two or more systems.
- You live or work in Oregon.
- You have reviewed the SOCAC Member Orientation Guide on your own or with a SOCAC member.

Within the SOC, youth and family take part in various ways, as illustrated in **Hart's Ladder** (page 10). SOCAC aims to move up this ladder of participation, to a where:

- Projects are initiated by youth and families, and
- Decisions are made in partnership with youth and families.
- SOCAC invites youth and families to take part at whatever level is meaningful to them. By doing so, SOCAC tries to avoid causing harm or undue burden.



## Pay and tax implications

Some family and youth members may qualify to be paid for time spent in service to SOCAC. Family and youth who get stipends for their service should not feel pressured to conform or agree with discussions. Your true participation is all that SOCAC wants. The current pay rate is \$166 per day where at least one hour is spent working on official committee business. This includes time spent in meetings and reviewing meeting materials. Members may qualify for pay if:

- They **are not** working full-time in public service, and
- Their adjusted gross income in the previous tax year was:
  - Less than \$50,000 on a non-joint income tax return, or
  - Less than \$100,000 on a joint income tax return.

### Self-reflection

- Why are youth and family at the table?
- What do you need to engage?
- What are barriers to youth and family input?

### Hart's Ladder

Young people and families share decision making

Young people and families lead and initiate action

Adult-initiated, with shared decisions

Young people and families are consulted and informed

Young people and families are assigned but informed

Tokenism

Decoration

Manipulation

Each year we will send you a “stipend qualification form” for you to verify that you still qualify to get a stipend from us.

The stipends you receive from SOCAC qualify as income. They may affect your eligibility for benefits, such as:

- The Oregon Health Plan (OHP)
- The Supplemental Nutrition Assistance Program (SNAP), or
- Social Security.

If you have questions about how your taxes may be affected, [contact a tax professional](#). You can decline pay if you are concerned it will affect your eligibility for benefits. More payment information can be found in the Frequently Asked Questions (page 28).

# Advancing racial equity

SOCAC acknowledges the harm and systemic oppression of historically marginalized groups through government institutions and system partners. This includes:

- Education
- Child welfare
- Criminal justice
- Health and disability services, and
- Other systems where the over-representation of marginalized populations exists.

SOCAC strives for:

- Equitable consideration of policies, and
- Distribution of resources to address disproportionality in communities.

Too often, policies and programs have been created without a focus on racial equity. Without bringing that into operations and decision-making, racial inequities are likely to continue and even worsen. Racial equity tools provide a structure to establish the consideration of racial equity.



## Self-reflection

What do the following words mean to you? How are they different? How are they interconnected?

- Diversity
- Equity
- Inclusion
- Belonging

From the start of the continuum of care, government at all levels has played a role in creating and maintaining racial inequity. Progress has been made to address explicit discrimination. However, racial inequities continue to be deep, pervasive, and persistent across the country. Racial inequities exist across all systems of care indicators. This includes:

- Education
- Child welfare
- Juvenile justice
- Housing
- Behavioral health, and
- Disability services.



Without intentional intervention, system of care partners will continue racial inequities. SOCAC can carry out policy change at multiple levels and across multiple sectors to drive more change.

SOCAC leads with race in SOC-related decision-making. This aligns with the [Government Alliance on Race and Equity \(GARE\)](#):

“Within other identities — income, gender, sexuality, education, ability, age, citizenship and geography — there are inequities based on race. Knowing this helps the [system of care] take an intersectional approach, while always naming the role that race plays in people’s experiences and outcomes.

- To have maximum impact, focus and specificity are necessary. Strategies to achieve racial equity differ from those to achieve equity in other areas. “One-size fits all” strategies are rarely successful.
- A racial equity framework that is clear about the differences between individual, institutional and structural racism, as well as the history and current reality of inequities, has applications for other marginalized groups.
- Race can be an issue that keeps other marginalized communities from effectively coming together. An approach that recognizes the interconnected ways in which marginalization takes place will help to achieve greater unity across communities.”

SOCAC, and its committees, incorporate the use of a racial equity framework when making decisions about:

- Policy
- Program
- Practice, or
- Budget.

The following questions will be discussed and satisfactorily answered before any SOCAC decision. See the complete [SOCAC Racial Equity Toolkit](#) for more information.



- **Proposal:** What is the policy, program, practice or budget decision under consideration? Does the policy, program, practice or budget decision center the expressed needs of youth and family? What are the desired results\* and outcomes†?
- **Data:** What's the data? What does the data tell us?
- **Community engagement:** How have youth and families been engaged? Are there opportunities to expand engagement?
- **Analysis and strategies:** Who will benefit from or be burdened by your proposal? What are the strategies for advancing racial equity or mitigating unintended consequences?
- **Implementation:** What is the plan for implementation?
- **Accountability and communication:** How will SOCAC ensure accountability, communicate and evaluate results?

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\* Results are at the community level are the end conditions SOCAC aims to affect.

† Outcomes are a measurement of the intended result. Measures respond to questions about quantity (How much?), quality (How well?) and impact (Is anyone better off?).

# Community care

SOCAC expects members to take part at the level each feels comfortable.

SOCAC aims to:

- Make meetings an inclusive forum, where all members:
  - Are recognized as experts, and
  - Feel encouraged to voice their ideas and opinions.
- Create a sense of belonging among everyone in this work.

SOCAC commits to trauma-informed practice. Despite SOCAC's best intents, conversations can sometimes be re-traumatizing or activating for people, especially for those who bring lived experience to this work. Systems may continue to traumatize those they aim to serve. SOCAC strives to ensure the system is held accountable for this harm. Those who represent systems are asked to:

- Be aware of how they may activate others, and
- To engage in restorative practices when needed.

## Self-reflection

- What brings you hope within the system of care?
- How will you care for yourself in this work?

SOCAC recognizes that people step into this work with multiple, intersecting identities. For example, Governor-appointed members represent legally defined seats with a specific role. However, they also bring other professional and personal experiences. This includes lived experience within the system of care. SOCAC recognizes the full humanity of people. You are invited to share all your identities as you feel comfortable. When you share a perspective from outside your primary role, it is helpful to specify from which identity you share the thought.

SOCAC invites you to take breaks and step back as you need. This work can be hard but the benefits of taking part include:

- New skill development
- Expansion of professional and personal networks, and
- An increase in self-confidence.

If you'd like any of the following, please ask:

- Support
- Mentorship
- Training
- New skill development, or
- Accommodations to help with your active involvement.

## What are the shared values of SOCAC?

Council members commit to a set of shared values in their work with one another. While the system of care values are applied within structural efforts, Council Values speak to what is expected in our relational work with one another. SOCAC members are asked to be:

- **Authentic** – Show up in a way that corresponds to the person you believe yourself to be.
- **Curious** – Be open and eager to know, learn or understand something new or different to you,
- **Empathic** – Ability to understand and share the feelings of another person.
- **Accountable** – Take action upon the things you commit to doing.



## What are the group agreements?

Agreement	What does it look like or sound like
Be present and take part	Show up and speak up verbally or in chat. Read documents ahead of the meeting. Also, respond to requests in between meetings.
Varied and opposing ideas are welcome. Challenge ideas, not people.	<ul style="list-style-type: none"> <li>• “Thank you for sharing that. I would like to explore that idea more,” or</li> <li>• “I have a different thought about that idea.”</li> </ul>
Use the names and pronouns people introduce themselves with.	<p>Avoid assuming anyone’s name or pronouns. Pay attention during the introductions so you know how to refer to others respectfully. Slow down before you refer to others. This will help you say names correctly and use the pronouns stated.</p> <p>If you are not sure, ask!</p>
Focus on SOCAC’s purpose — improving the system of care in Oregon	Will this idea improve the system of care?
Listen actively – respect others when they speak and avoid interrupting.	“I need a minute to process what I heard before I respond.”
Honor those with quieter voices. If you tend to talk more, give others space to speak. If you are quieter, try to speak up.	<ul style="list-style-type: none"> <li>• “I have a few ideas, but I am going to give space for others to share first”, or</li> <li>• “I will put my ideas in the chat.”</li> </ul>
Be mindful of power dynamics in the room.	“I realize my role might be intimidating to other people in this meeting.”
Avoid acronyms! Use the chat box to write definitions for the ones you use and ask for them when you don’t know.	Instead of saying “OYA,” say “Oregon Youth Authority”
Avoid problem-solving for one person’s situation or crises.	"That’s a very concerning story. How can SOCAC prevent that from happening to other families?"
Propose solutions whenever possible — don’t just value the problem.	"I think SOCAC should look at what Washington is doing about this problem – I know they’ve had promising outcomes."



# Purpose of SOCAC and its committees



SOCAC is an independent forum. This forum exists for statewide policy development, funding and strategy recommendations.

Per state law, SOCAC:

- Must develop and implement a strategic plan for the system of care.
- Conducts joint studies with other state agencies.
- Provides oversight for the implementation of:
  - In-home behavioral health services
  - Crisis and transition services (mobile response and stabilization services (MRSS))
  - Therapeutic foster care, and
  - In-home family support.
- Provides recommendations to youth and child-serving state agencies, such as:
  - Oregon Department of Education (ODE)
  - Oregon Department of Human Services (ODHS)
  - Oregon Health Authority (OHA), and
  - Oregon Youth Authority (OYA).
- Oversee the [Children's System of Care Data Dashboard](#).
- Awards grants to support local systems of care.
- Requests budget impact analysis and recommends fiscal-related action to the Governor and state agencies.
  - Enter into and maintain interagency agreements.





SOCAC does **not**:

- Direct investments or policies aimed beyond the council’s population of focus.
- Problem-solve for one person’s situations.
- Resolve system of care issues which are:
  - At a one-person-level barrier, issue and need
  - Without cross-system effects, or
  - Without direct effects on the council’s population of focus.

The SOCAC (full council) typically meets the first Tuesday of every month, 12:30—4:30 p.m. The meeting information is [here](#).

## Executive committee

This committee directs the general business of the SOCAC. This includes agenda setting. It also includes developing budget recommendations and drafting reports and plans.

The executive committee consists only of:

- Governor-appointed members, and
- The chairs of each committee.

The executive committee typically meets on the third Tuesday of every month, 2—3 p.m. The meeting information is [here](#).



## Data committee

This committee is charged with oversight of the [Children’s System of Care Data Dashboard](#). It also has oversight of the outcomes of strategic plan implementation.

The data committee typically meets the second Tuesday of every month, 2–3 p.m. The meeting information is [here](#).

## Grants committee

This committee directs and oversees funding granted to support the carrying out of a local system of care.

The grants committee typically meets the last Monday of every month, 11 a.m.—noon. The meeting information is [here](#).

## Diversity, equity and inclusion (DEI) committee

This committee directs and guides SOCAC’s commitments to diversity, equity and inclusion.

The DEI committee typically meets the second Friday of every month, 8–9:30 a.m. The meeting information is [here](#).



## Legislative committee

This committee recommends legislative concepts and funding for the system of care.

The legislative committee typically meets on the first and third Wednesdays of every month, 8:30—9:30 a.m. The meeting information is [here](#).

## State agency standing committee

This committee provides a forum for system of care implementation. The committee also coordinates information and communication about barriers raised by local systems of care.

The state agency standing committee typically meets on the fourth Wednesday of every month, 3–4:30 p.m. The meeting information is [here](#).

## Youth council

The youth council advises SOCAC on how to incorporate youth voices in meaningful, equitable and empowering ways.

The youth council typically meets every other Friday, from 3:30–5 p.m. The meeting information is [here](#).

## Work groups

In addition to the above committees, SOCAC may also form ad hoc work groups to study a specific issue, or give recommendations on a specific topic.

Work groups are not open to the public. SOCAC asks committee members to take part in these work groups

# Local systems of care



Locally, systems of care are convened by coordinated care organizations (CCOs) and Tribal partners.

## Coordinated care organizations

As part of OHA's contract with coordinated care organizations (CCOs), local systems of care exist in every CCO region. Per the contract, L-SOCs must include representatives of:

- Youth and families
- Child welfare
- Education
- Juvenile justice
- Oregon Youth Authority (OYA)
- Tribal communities
- Intellectual and developmental disabilities, and
- Behavioral health.

To resolve barriers experienced by youth and their families, each of Oregon's CCOs convenes three distinct groups (in some areas, groups may be combined):

- **Practice level work group:**
  - Filters and analyzes barriers submitted by youth, families and providers, and
  - Addresses practice barriers and refers system barriers to the Advisory committee.
- **Advisory committee:**
  - Advises policy development and financing implementation
  - Reviews fidelity and outcomes, and
  - Addresses system barriers submitted by the practice-level work group.
- **Executive council:**
  - Develops and approves policies
  - Shared decision-making about funding and resource development, and
  - Identifies unmet needs in the community to expand the service array.

## Federally recognized Tribes

Although not required in the contract, Oregon's federally recognized Tribes also engage in the system of care.



# Acronyms

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While we try to limit the use of acronyms, it is likely you will still hear and see a lot of acronyms within the system of care. Here are some of the more frequently used ones. If you hear or see an acronym you don't know, don't hesitate to ask for a definition. If you see a commonly used acronym not listed here, email [statewide.soc@oha.oregon.gov](mailto:statewide.soc@oha.oregon.gov) to have it added to this list.

## A

ACA .....	<a href="#">Affordable Care Act</a>
ACEs .....	<a href="#">Adverse childhood experiences</a>
ADA .....	<a href="#">Americans with Disabilities Act</a>
ADL .....	<a href="#">Activities of daily living</a>
ADPC .....	<a href="#">Alcohol and Drug Policy Commission</a>
AMHI .....	<a href="#">Adult Mental Health Initiative</a> (now known as the Choice Model)
ASIST .....	<a href="#">Applied Suicide Intervention Skills Training</a>
ASD .....	<a href="#">Autism spectrum disorder</a>
ATD .....	<a href="#">Assistive technology and devices</a>

## B

BH .....	<a href="#">Behavioral health</a>
BHC .....	<a href="#">Behavioral Health Collaborative</a>
BRFSS .....	<a href="#">Behavioral Risk Factor Surveillance System</a>
BRS .....	<a href="#">Behavioral rehabilitation services</a>

## C

CAC .....	<a href="#">Community Advisory Council</a>
CACS .....	<a href="#">Child Advocacy Centers</a>
CANS .....	<a href="#">Child and Adolescent Needs and Strengths</a>
CATS .....	<a href="#">Crisis and Transition Services</a>
CASA .....	<a href="#">Court Appointed Special Advocate</a>
CBHP .....	<a href="#">Comprehensive Behavioral Health Plan</a>
CCBHC .....	<a href="#">Certified community behavioral health clinics</a>
CCO .....	<a href="#">Coordinated care organization</a>
CDDPs .....	<a href="#">Community developmental disabilities programs</a>
CDP .....	<a href="#">Career Development Plan</a>
CHA .....	<a href="#">Community Health Assessment</a>
CHIP .....	<a href="#">Community health improvement plans</a>
CIIS .....	<a href="#">Children’s Intensive In-home Services</a>
CMHP .....	<a href="#">Community mental health program</a>
CMS .....	<a href="#">Center for Medicare &amp; Medicaid Services</a>
CPP .....	<a href="#">Child-parent psychotherapy</a>
CPS .....	<a href="#">Child Protective Services</a> , or <a href="#">Collaborative problem solving</a>
CSAC .....	<a href="#">Children’s System Advisory Council</a>
C-SSRS .....	<a href="#">Columbia-Suicide Severity Rating Scale</a>
CW .....	<a href="#">Child Welfare</a>
CWAC .....	<a href="#">Child Welfare Advisory Committee</a>

## D

DD .....	<a href="#">Developmental disabilities</a>
DEI .....	<a href="#">Diversity, equity and inclusion</a> (definitions on page 9 of the link)



DELC .....	<a href="#">Department of Early Learning and Care</a>
DOC .....	<a href="#">Department of Corrections</a>
DRO .....	<a href="#">Disability Rights Oregon</a>
DSA .....	<a href="#">Day support activity</a>
DSM .....	<a href="#">Diagnostic Statistical Manual of Mental Disorders</a>
DSP .....	<a href="#">Direct support professional</a>
DV .....	<a href="#">Domestic violence</a>

## E

EASA .....	<a href="#">Early Assessment and Support Alliance</a>
EASY .....	<a href="#">Expedited Assessment Services for Youth</a>
EBP .....	<a href="#">Evidence-based practices</a>
EHR .....	<a href="#">Electronic health record</a>
eXPRS .....	<a href="#">Express Payment &amp; Reporting System</a>

## F

FBA .....	<a href="#">Functional behavior assessment</a>
FERPA .....	<a href="#">Family Educational Rights and Privacy Act</a>
FFS .....	<a href="#">Fee-for-service</a>
FMLA .....	<a href="#">Family and Medical Leave Act</a>
FREDLA .....	<a href="#">Family-Run Executive Director Leadership Association</a>
FSS .....	<a href="#">Family support specialist</a>

## H

HCBS .....	<a href="#">Home and community-based services</a>
HDM .....	<a href="#">Home delivered meals</a>
HERC .....	<a href="#">Health Evidence Review Commission</a>
HHS .....	<a href="#">Health and Human Services</a>

HIPAA .....	<a href="#">Health Insurance Portability and Accountability Act</a>
HSD .....	<a href="#">Health Systems Division</a> (of OHA)
HRS .....	<a href="#">Health-related services</a>
HRSN .....	<a href="#">Health-related social needs</a>

## I

IAA .....	<a href="#">Interagency agreement</a> (definition on 137-045-0010(13))
IADL's .....	<a href="#">Instrumental activities of daily living</a>
IAT .....	<a href="#">Interdisciplinary assessment team</a>
IIBHT .....	<a href="#">Intensive In-Home Behavioral Health Treatment</a>
I/DD .....	<a href="#">Intellectual and developmental disabilities</a>
IDEA .....	<a href="#">Individuals with Disabilities Education Act</a>
IEP .....	<a href="#">Individualized Education Plan</a>
IFSP .....	<a href="#">Individualized Family Service Plan</a>
ILP .....	Independent Living Plan or <a href="#">Independent Living Program</a>
IPE .....	<a href="#">Individualized Plan for Employment</a>
ISP .....	<a href="#">Individual Support Plan</a> or <a href="#">Individualized Service Plan</a>

## J

JJ .....	<a href="#">Juvenile Justice</a>
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## K

K Plan .....	<a href="#">1915(k) State Plan or Community First Choice Option</a>
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## L

LCSW .....	Licensed Clinical Social Worker
LEP .....	<a href="#">Limited English Proficiency</a>

- LGBTQIA2S+ .....
  - Lesbian
  - Gay
  - Bisexual
  - Transgender, gender expansive or both
  - Queer, questioning or both
  - Intersex
  - Asexual
  - Two-spirit
  - + represents people who identify as part of a sexuality, gender or sex diverse community but who do not identify with one of these specific identities.

LMHA ..... [Local mental health authority](#)

## M

MAC ..... [Medicaid Advisory Committee](#)

MH ..... [Mental health](#)

MOU ..... [Memorandum of Understanding](#)

MRSS ..... [Mobile response and stabilization services](#)

MDT ..... Multi-disciplinary team

## N

NAMI ..... [National Alliance on Mental Illness](#)

NEMT ..... [Non-emergent Medical Transportation](#)

NPA ..... [Notification of Planned Action](#)

## O

OAR ..... [Oregon Administrative Rule](#)

ODDS ..... [Office of Developmental Disability Services](#)

ODE ..... [Oregon Department of Education](#)

ODHS ..... [Oregon Department of Human Services](#)

OEI .....	<a href="#">Office of Equity and Inclusion</a> or <a href="#">Equity and Inclusion Division (of OHA)</a>
OFLA .....	<a href="#">Oregon Family Leave Act</a>
OFSN .....	<a href="#">Oregon Family Support Network</a>
OHA .....	<a href="#">Oregon Health Authority</a>
OHCC .....	<a href="#">Oregon Home Care Commission</a>
OHP .....	<a href="#">Oregon Health Plan (OHP) (Oregon Medicaid)</a>
OHSU .....	<a href="#">Oregon Health &amp; Science University</a>
OIS .....	<a href="#">Oregon Intervention System</a>
ONA .....	<a href="#">Oregon Needs Assessment</a>
OPAL-A .....	<a href="#">Oregon Psychiatric Access Line about Adults</a>
OPAL-K .....	<a href="#">Oregon Psychiatric Access Line about Kids</a>
OPSRB .....	<a href="#">Oregon Psychiatric Security Review Board</a>
ORS .....	<a href="#">Oregon Revised Statutes</a>
OSH .....	<a href="#">Oregon State Hospital</a>
OT .....	<a href="#">Occupational therapy or therapist</a>
OTAC .....	<a href="#">Oregon Training and Consultation</a>
OYA .....	<a href="#">Oregon Youth Authority</a>

## P

PCA .....	<a href="#">Personal care attendant</a>
PBIS .....	<a href="#">Positive behavior intervention and supports</a>
PCIT .....	<a href="#">Parent-child interaction therapy</a>
PCP .....	<a href="#">Primary care provider</a>
PCPCH .....	<a href="#">Patient-centered primary care home</a>
PDD .....	<a href="#">Pervasive developmental disorders</a>
PHN .....	<a href="#">Personal health navigator</a>
PLWE .....	People with Lived Experience
PMDDT .....	<a href="#">Presumptive Medicaid Disability Determination Team</a> (definition on 461-125-0370(5))

POC .....	<a href="#">Plan of care</a> (definition on 333-027-0005(21))
PRTF .....	Psychiatric residential treatment facility
PRTS .....	<a href="#">Psychiatric residential treatment services</a>
PSS .....	<a href="#">Peer support specialist</a>
PSW .....	<a href="#">Personal support worker</a>
PT .....	Physical therapy or therapist
PWS .....	<a href="#">Peer wellness specialist</a>

## Q

QMHA .....	<a href="#">Qualified mental health associate</a>
QMHP .....	<a href="#">Qualified mental health professional</a>

## R

RAC .....	<a href="#">Rules advisory committee</a>
RFGA .....	Request for grant application
RFP .....	<a href="#">Request for proposal</a> (definition on ORS 279B.005(1)(c))
ROI .....	Release of information

## S

SACSE .....	<a href="#">State Advisory Council for Special Education</a>
SACU .....	<a href="#">Stabilization and Crisis Unit</a>
SAIP .....	<a href="#">Secure Adolescent Inpatient Program</a>
SAMHSA .....	<a href="#">Substance Abuse and Mental Health Services Administration</a>
SBHC .....	<a href="#">School-based health centers</a>
SBIRT .....	<a href="#">Screening, brief intervention, referral to treatment</a>
SCIP .....	<a href="#">Secure Children's Inpatient Program</a>
SEL .....	<a href="#">Social and Emotional Learning</a>

SHARE .....	<a href="#">Supporting Health for All through Reinvestment</a>
SOC .....	<a href="#">System of care</a>
SOCAC .....	<a href="#">System of Care Advisory Council</a>
SOCI .....	<a href="#">Systems of Care Institute</a>
SPA .....	<a href="#">Oregon Alliance for Suicide Prevention</a>
SPED .....	<a href="#">Special Education</a>
SSA .....	<a href="#">Student Success Act</a>
SSDI .....	<a href="#">Social Security Disability Insurance</a>
SSI .....	<a href="#">Social Security Insurance</a>
SUD .....	<a href="#">Substance use disorder</a> (definition on OAR 415-050-0005(19))

## T

TANF .....	<a href="#">Temporary Assistance for Needy Families</a>
TFC .....	Treatment Foster Care or Therapeutic Foster Care
THW .....	<a href="#">Traditional health workers</a>
TIC .....	<a href="#">Trauma-informed care</a>
TIO .....	<a href="#">Trauma Informed Oregon</a>

## V

VR .....	<a href="#">Vocational Rehabilitation</a>
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## Y

YAT .....	<a href="#">Young adults in transition</a>
YDO .....	<a href="#">Youth Development Oregon</a>
YDC .....	<a href="#">Youth Development Council</a>
YSHCN .....	Youth with Special Health Care Needs
YSS .....	<a href="#">Youth support specialist</a> (definition on OAR 410-180-0305(22))

# References and resources

The following documents and websites are recommended to learn more about the system of care and the goals of SOCAC.

- [Senate Bill 1](#) (2019) which founded the System of Care Advisory Council
- [System of Care Advisory Council Bylaws](#)
- [Oregon System of Care Strategic Plan](#) (2022-2025)
- Workday – An annual training is required for all Governor-appointed members. You should receive an auto-generated email when its time to take the trainings. Please contact council staff for more information about logging into Workday.
- Ethics – [A Guide for Public Officials](#) gives information about government ethics law. Conflicts of interest are addressed starting on Page 11.
- Council members can also get guidance by calling or emailing the Ethics Commission. Ethics Commission staff are available to assist any public official. They can also give members some degree of assurance since the Ethics Commission is responsible for reviewing ethics law issues. Contact information is:

Oregon Government Ethics Commission

Phone: 503-378-5105

Fax: 503-373-1456

E-mail: [ogec.mail@oregon.gov](mailto:ogec.mail@oregon.gov)

- [Public Meeting Laws](#) – All SOCAC meetings are subject to public meeting laws. All meetings may be subject to a public records request.
- [The Evolution of the System of Care Approach](#)
- [University of Connecticut Building Systems of Care Training Modules](#) – Free online training that provides an in-depth of the system of care over 17 modules.
- [Governmental Alliance on Race & Equity](#)
- [Trauma Informed Oregon](#)
  - [Introduction to Trauma Informed Care Training Modules](#)

## Technical resources

- Meeting access ([Microsoft Teams](#) or [Zoom](#))
- Accommodations and accessibility –SOCAC is committed to providing accessible meetings. This includes language interpretation, American Sign Language interpretation and captioning services. If you need any accommodations to take part, email [statewide.soc@oha.oregon.gov](mailto:statewide.soc@oha.oregon.gov) or call 971-673-5566. SOCAC accepts all relay calls, or you can dial 711.

## Videos

- [Introduction to System of Care](#) (14-minute video)
- [Introduction to Local Systems of Care 101](#) (one-hour video)
- Welcome videos:
  - [Anna Williams – Welcome](#)
  - [Anna Williams -SOC Strategic Plan](#)
  - [Zephyr – Youth Council](#)



# Frequently asked questions about pay

Committee members are responsible for:

- Reviewing and understanding materials, and
- Deciding whether to request pay from OHA.

OHA cannot offer legal or tax advice. This guidance is for OHA committees only.

## Overview of committee pay and HB2992

In 2021, Oregon legislators passed [House Bill \(HB\) 2992](#). The law went into effect Sept. 25, 2021. The bill is in law as Oregon Revised Statute (ORS) 292.495. It allows some people to get paid for time and expenses related to service on state boards and commissions. These are both referred to as “committees” throughout this document. It applies to committees operated by all state agencies. Under this law, qualified members of state committees can be paid for committee work. Pay is taxable.

### 1. Who can get payment for taking part on an OHA board, committee or similar group?

Qualified persons can get payment for services. Qualified persons under ORS 292.495:

- Are not full-time public service employees (federal, state, county, city or other publicly funded entity), **and**
- Reported an adjusted gross income in the previous tax year of **less than**:
  - \$50,000 on an income tax return other than a joint return, or
  - \$100,000 on a joint return.

Important definitions:

- **“Full-time public service”** is a person employed full-time by:
  - A public university, or
  - A local, regional, state or federal government.

- **“Adjusted gross income(AGI)”** is defined by the Internal Revenue Service (IRS) and is “gross income minus adjustments to income”.<sup>\*</sup> To find your AGI, you can use these instructions (<https://www.irs.gov/individuals/electronic-filing-pin-request>). AGIs are only available after you file taxes for the previous year.

## 2. What kind of pay can I get for taking part on an OHA board, committee or similar group?

Qualified members can be paid based on Oregon statute. Rates are set by the federal government. Qualified members get a full day’s pay for each day or part of a day they take part in committee or workgroup activities. Pay is taxable.

Non-qualified members may be eligible for pay because of legal or appointing authority requirements. This guidance document focuses on pay for those qualified under HB2992.

## 3. How much is the pay?

Qualified members are paid at the rates below for each day they spend on board, committee, or similar group work. The current rate is \$166 per day where at least one hour is spent working on official committee business.

## 4. What types of activities qualify as board, committee, or similar group work?

Work is an activity directly related to a member’s responsibilities with the board, committee, or similar group. Work includes:

- Taking part in meetings.
- Attending training and educational webinars.
- Reviewing materials for an hour or more in one day.
- Reading and responding to emails and other communication from SOCAC staff, if that work takes you an hour or more in one day.
- Taking part in subcommittees and other work groups.

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<sup>\*</sup> <https://www.irs.gov/e-file-providers/definition-of-adjusted-gross-income>

## 5. Is pay considered taxable income?

Pay is taxable income. Pay will be reported to qualified members annually on a W-2 or 1099. Qualified members are responsible for paying any taxes owed when they file their tax returns.

Taking pay can also affect whether a qualified member qualifies for benefits, such as:

- The Oregon Health Plan (OHP)
- Social Security, or
- Compensation for the next year.

A qualified member may decide not to request compensation for the entire year or certain days to avoid impacts to benefits or qualified member status.

The Oregon Health Authority and its staff cannot give tax, legal or accounting advice. This document is for information only. Consult your own tax, legal and accounting advisors before accepting pay.

## 6. Will this affect my income or benefits?

It may. Pay is reportable income for tax purposes. OHA can't give guidance about whether the payment will affect your benefits. However, if you get benefits because your income is limited, you should contact a benefits counselor. Ask if pay for work on an OHA board, committee or similar group will affect your benefits.

## 7. Must qualified members be paid?

Qualified members are entitled to pay. However, they may choose to decline pay for the entire year or certain days.

## 8. What information will I need to provide to get paid?

- **W-9 form**

This is a tax form that allows OHA to pay you for your work. OHA accepts an electronic version of this form. Please save a copy.

- **Committee Compensation Form**

This is a short form designed to allow for easy submission of payments during the current payment cycle. Including either a physical or typed signature in the document you submit will be considered an electronic signature for this form and the W-9 and a legal attestation that you are the person completing the forms.

- **Stipend Qualification Form**

Once a year we will send you a “stipend qualification form”. Completing this form will verify that you still qualify to receive stipends and allow us to continue sending you stipends for your service to SOCAC.

- **Submitting these forms**

When you submit the W-9, Committee Compensation Form, and Stipend Qualification forms, it acts as:

- An electronic signature for the W-9,
- A legal promise that you meet requirements to qualify for stipends, and
- A legal statement that you are the person who filled out the forms.

If you want to submit these forms over the phone, please contact your committee lead staff.

## 9. What if I need help to complete the forms?

OHA staff can't give you tax advice. However, OHA staff can help you:

- Fill out the W-9, and
- Explain how to complete any of the forms listed above.

Contact your committee staff if you need accommodations or materials in alternate formats.

## 10. I no longer take part in a committee, but I did before, can I get paid?

Maybe. Qualified members can get paid for activities related to the work they did for a committee any time after Sept. 25, 2021. Payments are made even if the committee no longer exists, or a qualified member left the committee. Contact committee staff to find out how to be paid for previous work.

11. My board, committee or similar group has rules or laws that ban payment. Can qualified members get paid?

Yes. Qualified members are entitled to pay even if other laws or rules don't allow for it. House Bill 2992 overrides any other laws or rules about pay for qualified members.

12. Does a member have to perform eight hours of work to get paid the full amount?

No. Members can get paid each day they perform at least one hour of true work for a board, committee or similar group. It doesn't matter the number of hours worked; the rate is the same.

13. What if I have more questions?

Please contact your committee support staff.

# SOCAC

System of Care Advisory Council

You can get this document in other languages, large print, braille or a format you prefer free of charge. Contact the System of Care Advisory Council at 503-428-9626 (voice/text) or email [statewide.soc@oha.oregon.gov](mailto:statewide.soc@oha.oregon.gov). We accept all relay calls.